

Evaluating Wearable Devices for Predicting Mental Health Symptoms in Neurodiverse Children

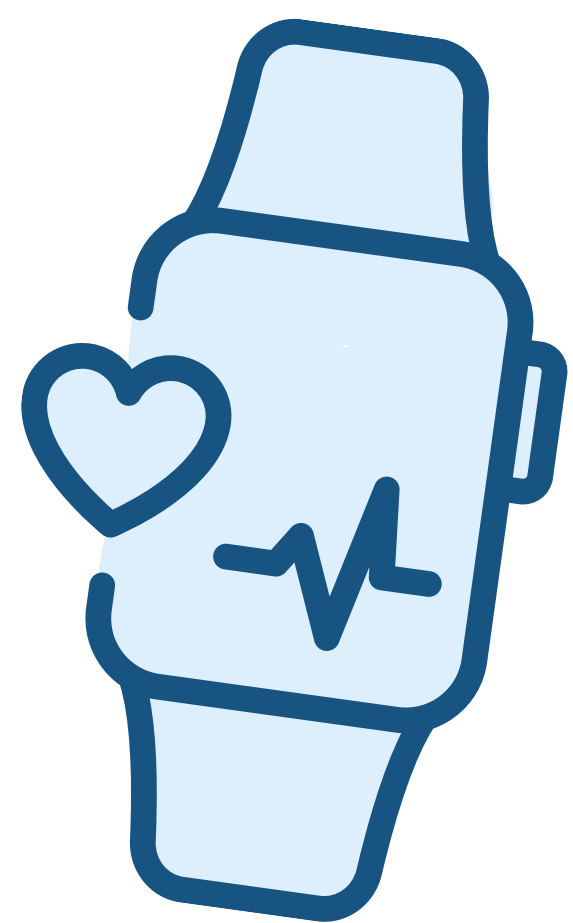
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Background and Rationale

- Externalizing symptoms (**aggression, rule-breaking**) are common challenges that affect **daily** functioning. [1]
- Current assessments rely on **caregiver reports** and **clinic visits**, which may miss **day-to-day** symptom variability. [1]
- Wearables allow **continuous, objective monitoring** in real-world settings. [2]

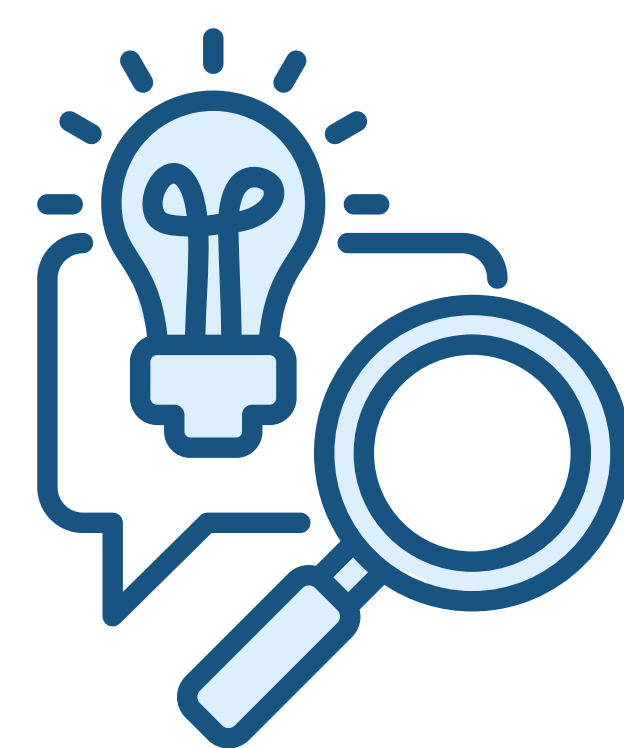


Objective

- Assess wearable-based **prediction** of elevated externalizing symptoms.
- Compare **deep learning** vs. **feature-based models**.

Research Questions

Can wearable physiological data identify children with clinically elevated externalizing symptoms?



Design and Method

112 Neurodiverse children (ages 4-19; mean 11.7 ± 3.5 years, 62.5% male) participated in a 3-week community trial.

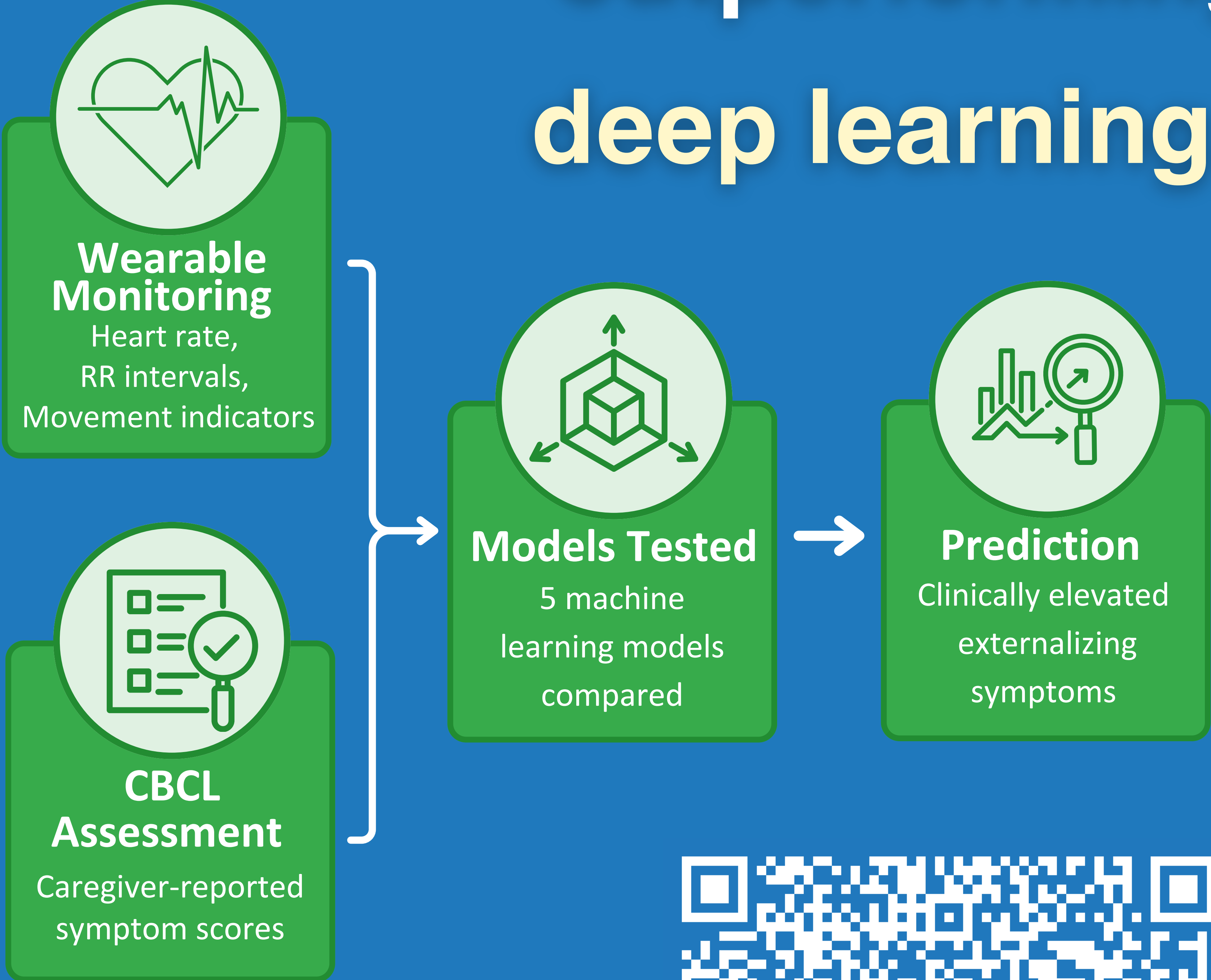
Wearable devices continuously collected:

- Heart rate
- Heart rhythm variability (RR intervals)
- Movement data



- Caregivers completed the Child Behaviour Checklist (CBCL). [4]
- Children were classified using the Externalizing Problems scale of the CBCL clinical cutoff score (T-score ≥64).

Wearable signals show promise for predicting externalizing symptoms in neurodiverse children, with simpler hand-crafted feature-based models outperforming deep learning.



Data Analysis

Feature-based models used handcrafted physiological and motion features.

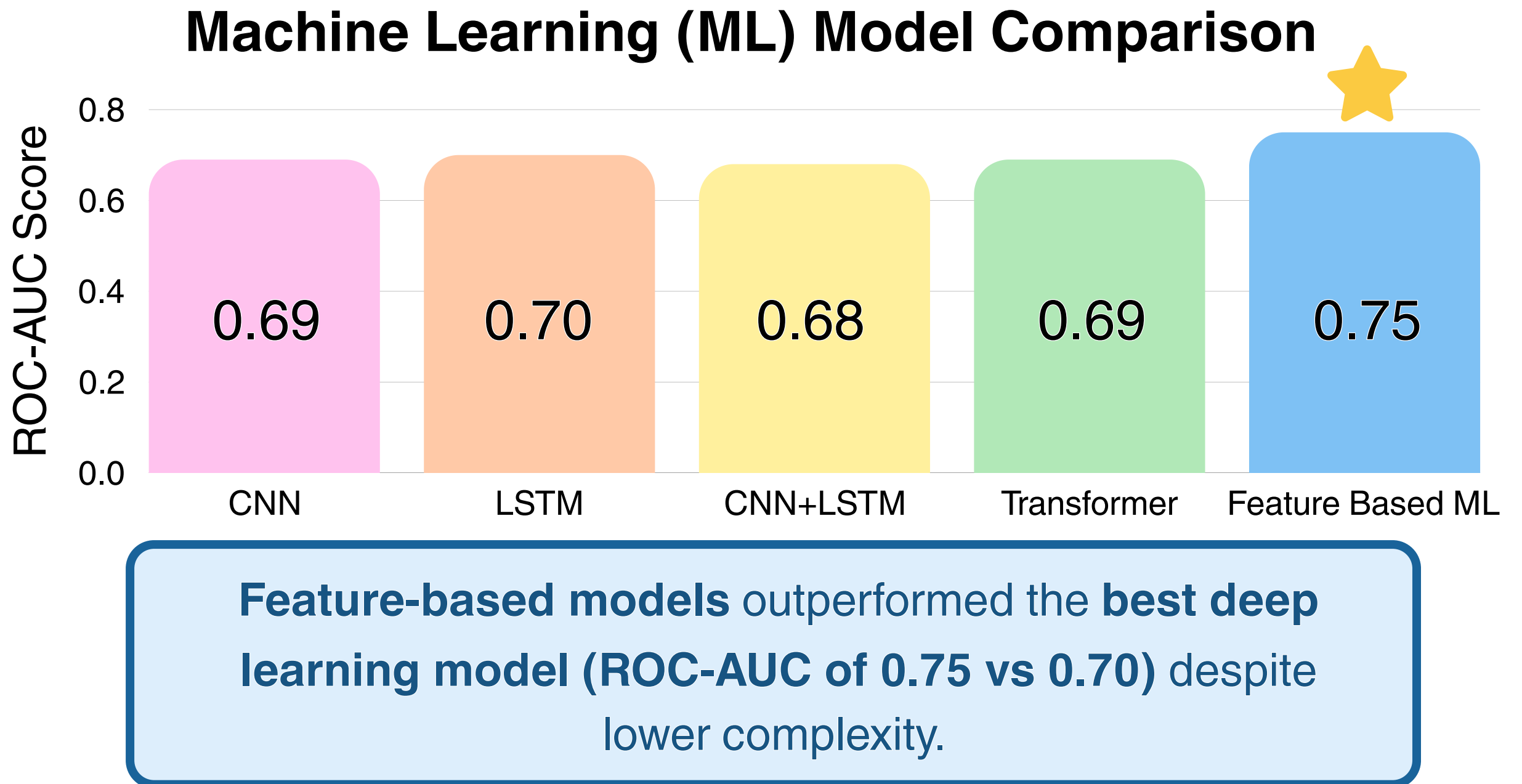
Four deep learning approaches were evaluated: CNN [5], LSTM, hybrid CNN-LSTM models [6], and Transformer architectures [7].

Performance metrics include:

- ROC-AUC
- F1 score

Models were evaluated using stratified **5-fold cross-validation**.

Results



Relevance to Holland Bloorview

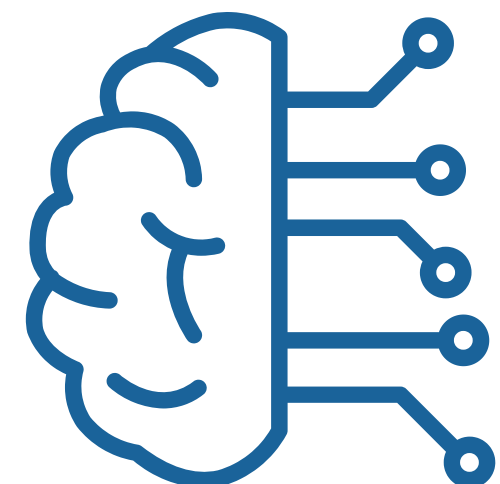
Clients & Families: Wearables can monitor symptoms in daily life and support **identification**.

Clinical Teams: Objective monitoring complements caregiver reports and enables more **responsive care**.

Research Community: **Simpler models** may outperform deep learning on **small clinical datasets**.

Conclusions & Next Steps

- Feature-based models** may be more **reliable** than **deep learning** in **small pediatric datasets**.
- Expand the **labelled cohort** to evaluate whether larger datasets improve **deep-learning performances**



Acknowledgements

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