

The parent perspective: Inclusion and acceptance in the classroom

Workshop for Teachers

The Family Advisory Committee at Holland Bloorview Kids Rehabilitation Hospital has created a workshop for teachers, and teacher candidates, to explore the topic of creating inclusive activities in elementary school. Through real stories and an experiential learning activity, we hope to show that small changes can make a big difference to the experiences of children with various types of special needs (including physical, communication, intellectual and/or behavioural exceptionalities), in the school system.

The workshop has been successfully delivered in both public and private schools, and as part of a teacher training course. If you are interested in having Family Leaders from Holland Bloorview deliver our workshop at your school, please contact us at: facchair@hollandbloorview.ca

Workshop Agenda:

1. Explore concept of inclusion in school from the family's perspective
2. Share real stories of inclusion in school activities (successes and failures)
3. Group activity, where real scenarios will be analyzed using an activity planning guide.
4. Share resources, tips and strategies for successful inclusion

The workshop is designed to take 45 to 60 minutes, so as to fit into the time available during a typical staff meeting. We can accommodate meeting times throughout the day.

About Holland Bloorview:

Holland Bloorview Kids Rehabilitation Hospital is Canada's largest children's rehabilitation hospital focused on improving the lives of kids with disabilities. Holland Bloorview is a global leader in applied research, teaching and learning, and client and family centred care. Our vision is to create a world of possibilities for kids with disability.

About the Holland Bloorview Family Advisory Committee:

The FAC is a devoted group of parents and youth that represents children and families who receive services at Holland Bloorview. We work with staff to promote family centred care: putting children and families first.